



The Study Prep
WIMBLEDON

Name of Policy	EAL Policy
Reviewed by	Deputy Head Academic, Learning Needs Coordinator/EAL Coordinator
HMT Member	Deputy Head Academic
Date of review	February 2023
Date of next review	February 2024



The Study Prep WIMBLEDON

ENGLISH AS AN ADDITIONAL LANGUAGE (EAL) POLICY

This policy applies to all pupils including those in Early Years Foundation Stage (EYFS).

As a School, we value the opportunities which a culturally diverse pupil cohort provides. Where practical and appropriate, pupils are sometimes given the opportunity to use their first language (e.g. they might write a story in their first language which would then be translated by a staff member or by the parent). We will also give them the opportunity to talk about and celebrate their heritage.

The term EAL is used when referring to pupils where the language spoken at home is not English. The Study Preparatory school is committed to helping pupils for whom English is not a first language.

At present approximately 41% of our pupils are multilingual. English is their second (or occasionally third) language. Currently 15% of our pupils are receiving EAL support to improve their access to classroom learning.

Aims of EAL provision

- To welcome, value and celebrate the cultural, linguistic and educational experiences that pupils with EAL bring to the School.
- To assist and support EAL pupils in their acquisition of English language skills, and to fulfil their academic potential in the mainstream curriculum.

Assessment, Provision and monitoring

Our pre-entry information form asks parents to state if English is an additional language for their daughter. This information is updated in an annual audit.

For entry to the Reception Class, competence in English is not taken into account when offering places. For occasional places higher up the School, this forms part of our assessment and interview procedure. Pupils with EAL may be offered a place at this stage as long as we feel they can be adequately supported in the classroom and with EAL lessons as required.

Pupils with EAL are assessed informally by their form and subject teachers, as well as by Mrs M Hogwood, who is our named EAL teacher (BA Child Developmental Psychology, CELTA – certificate in EAL Teaching), to ensure that individually tailored support is provided. In Years 2 and 3 there is

a support group within English lessons, elsewhere across the school English is taught across mixed ability classes. Pupils are grouped according to ability in English and normally may have EAL lessons outside the classroom in small groups, or one-to-one, as appropriate. Within the classroom, reasonable adjustments are made to ensure pupils with more limited English language skills can access the curriculum.

Support in the classroom at Wilberforce House is also provided by Learning Support Assistant Jessica Burrell.

Teaching staff in the classroom model the English language for girls with EAL and, particularly in the early stages, there are visual cues in the classroom to help with the acquisition of English vocabulary.

Mrs Hogwood keeps records of EAL pupils' progress and communicates with class teachers on a regular basis. EAL progress reports are available to share with parents at Parents' Evening. All pupils in KS2 complete termly standardised attainment tests in Maths and English, which measure progress against the standards of the National Curriculum. Across the school all pupils complete an end of year standardised attainment test in Maths and English to support with tracking pupil progress. Each term a Pupil Progress Meeting is held with class teachers and the LSC. Here EAL provision is discussed and alongside individual children's progress.

Policy reviewed: February 2023