



The Study

# Gazette

2018

# 125TH ANNIVERSARY SOUVENIR EDITION

A large, stylized logo for the 125th anniversary. The number '125' is in a large, white, serif font, and the word 'YEARS' is in a smaller, white, serif font below it. The background is a solid dark blue.

1893 - 2018



# Join the Club!

With over 30 extracurricular clubs, Study girls are spoilt for choice! Here is just a small selection of what's on offer.



Lego Club

Martial Arts



Cookery Club

Cookery Club



iPad Club

Football



Fashion Accessories



Fencing Club

Homework Club

Drama Club

Playball

Netball Club



Sketching Club

Yoga



Chess Club

Debating



Creative Dance

Orchestra



History of the School Club



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Craft Club

Multi Sports



Jewellery Club



Mindfulness Club

Latin Club



Sketching Club

Touch Typing

Horse and Pony

# Welcome from the Headmistress



*"I hope you will enjoy the special history insert in this anniversary issue Gazette, as well as celebrating all the wonderful work and activities of our current pupils."*

The theme of the 2018 Gazette is a celebration of our rich history, as the school marks its 125th year in 2018. The Study has come a long way in its 125 years, from a class of three girls in what was a study in a private house, to the busy and vibrant school that it is today with nearly 320 pupils accommodated over the two sites. However, amid lots of change, the school has managed to remain true to the ideals of its founders and the description of the school a hundred years ago as a *'thriving happy community where girls could work hard and play hard'* could just as well be used of The Study today.

It was wonderful to see the whole school coming together to celebrate The Study's 125th Birthday in June. The memory of the service at the Sacred Heart Church will be with me for a long time and I especially loved the girls' enthusiastic singing of the School Song. The festivities also saw the girls enjoying the special Birthday Party in the Wilberforce House playground, as well as two wonderful parties at Spencer House for our Alumnae, and a splendid Summer Ball for our parents at The Hurlingham Club arranged by The Study Association.

It has been a very industrious year for both Houses, and just a few of the highlights of all the girls' work and experiences may be seen across these pages.

At Wilberforce House, there has been much to celebrate. In Drama, we enjoyed the Reception Nativity "A Little Bird Told Me" and the Pre-Prep's lovely telling of the Christmas Story in words, music and dance. There was Year 1's spectacular performance of "The Jungle Book" and Year 2's heart-warming "The Bee Musical". Year 3 held workshops and assemblies, which saw the girls dress up in all manner of exotic costumes, from Egyptian to Indian. All our performances included wonderful acting, dancing and singing and showed the confidence and talent of our Pre-Prep girls.

Enrichment Week at Wilberforce House focused on Mathematics and the girls helped "Captain Morgan" to solve mathematical clues and find his treasure, hunting for coins in the playground. There were also the exciting and fun Bubbly Maths workshops which saw the girls stepping into the people sized bubbles, and many activities to inspire a love of numeracy and confidence in mathematics.



# The Study Celebrates 125 Years

At Spencer House, the girls were no less busy, across sport, music, drama and the arts. Some of our talented athletes successfully competed in regional and national competitions in athletics, cross country and netball, whilst others just enjoyed getting involved with all the sporting opportunities The Study offers girls of all abilities.

Drama has been another area where Spencer House girls showed talent and interest with many taking LAMDA exams, and getting involved with various assemblies and productions. There was Year 4's delightful performance of "Elf", the superb production of "The Wizard of Oz", and the Year 6 production of "High School Musical" was a fitting finale to their successful year.

Many girls take lessons on a myriad of musical instruments, enjoy singing with the choir or playing in a group. Our talented musicians contributed to Study music in choirs, the orchestra and musical groups as well as solo performances, and at special occasions such as Open Morning and the special alumnae parties held in June.

Girls enjoyed successes in Art with many wins in the ISA and RCA competitions and another win for The Study in The Mayor's Fourth Plinth competition, representing Merton. The fantastic week the girls spent working with Creation Myth Puppets showcased their creativity and teamwork. The school was awarded Artsmark Gold in 2018 for the third time, a testament to the excellence of our creative provision across all disciplines.

What is particularly heartening for me is that alongside these various successes and accomplishments, our girls embrace such positive values and behaviours. Kindness and respect run through the school at every level, and our Values based education reinforces all the school's qualities of which we are so proud.

We said goodbye to a few of our remarkable teachers this year. Ms Magee has retired after teaching at The Study for 18 years and, as the Year 6 girls have experienced, she has a very special gift both for inspiring her pupils and bringing out the very best in them. She will be hugely missed and we wish her a long and happy retirement. We also said goodbye to Ms Harrington and Mrs Hopkins, both of whom taught in Year 3, and we will all miss them very much after their years of service and wish them every happiness.

I would like to thank all the staff at The Study for their hard work, commitment and special care for all the girls, which goes to make the school such a happy, stimulating and successful environment.

I extend my heartfelt thanks to the Chairman and the Board of Governors for their ongoing support in leading the school. I would like to thank too Mrs Austin and Mrs Russell, the chairs of the Study Association, and their committee. Once again, they worked tirelessly to organise a host of successful events in 2018 for girls and parents, including the Christmas Fair, the Quiz Evening, the fantastic Summer Ball and the Summer Barbecue.

Every year group at The Study is special to me, but I feel a particular connection to the 2018 Year 6 group as it is the first that I saw through their time at the school from the beginning of Reception to the end of Year 6. I did not think that last year's scholarship record could ever be equalled, let alone surpassed with 39 scholarships in 2018. I am obviously proud of our 11+ results, but I am equally proud that they have developed broader skills that will stand them in such good stead for the future - in problem solving, in critical thinking, in public speaking and of course, in being kind and supportive of their peers. They are the first cohort to have been trained as peer mentors by EQ Prep.

We will miss the Year 6 girls and wish them all continuing happiness and success and hope that they will keep in touch with the school. I am proud that they are leaving us as such confident young people and I know that they will make the very best of all that their senior schools have to offer.

To conclude, our lovely write up by the 2018 Good Schools Guide concluded that *'The children here struck us as articulate, loved, personable, relaxed, comfortable with themselves and others, and above all, completely and superlatively themselves. And that, surely, is what real girl power is all about.'* There could be no better description of Study girls and I am immensely proud of all they have achieved this year.

*Enjoy the 2018 Gazette!*



# 125th Birthday Party

The whole school came together at Wilberforce House on a sunny day in June to celebrate this special birthday. It was a wonderful party packed full of traditional games, cake, music, dancing and fun!







125  
YEARS



# 125th Alumnae Party

## Study Alumnae come together to Celebrate!

It was wonderful to see such a large number of Study Alumnae join the two 125th Birthday Celebrations held at Spencer House on 16 June 2018. It was an opportunity for "old girls" to catch up with friends and reminisce about their happy time at The Study.









# Reception

We are always **busy**  
in Reception



Reception girls enjoy a wealth of exciting activities in and out of the classroom.



# First Day Fun!

From their very first day of school, Study girls are busy working hard and having fun!



Photos taken on September 6, 2017

## Antarctica and Penguins

Reception girls had a wonderful surprise when the mystery of the eggs that had appeared in the classrooms was revealed. The girls spotted some footprints which led them to an icy outcrop upon which two fluffy penguins were discovered! Some girls even dressed up like penguins, and others created Antarctica style boxes to make the birds feel at home!



Cassia Fish Hock

Chloe Li



# Reception

## Dinosaur Writing

### Tyrannosaurus Rex

Long long ago there was a jungle. A T-Rex lived there. He ate all the trees. There were none left. The T-Rex found a new home.

**Kaavya Arora**

### Pteranodon

It has wings. It has a beak. It has a tail. It has sharp claws. It has eyes. It can fly very fast.

**Evie Wood**

### Patternosaurus!

It has lots of patterns. It has a big mouth. It has a big spike. It eats flowers and plants.

**Sophie Robertson**



Una Zhao



Sophie Qian



Isla Hillery

## Walking on the Wild Side

### Trip to the Zoo and the British Wildlife Centre

To support the girls' studies about penguins, reptiles, mammals and birds, they went on two fantastic trips to see some of the creatures they were learning all about.





# Wild Child Campfire

"Into the Woods", the Reception creative curriculum topic concluded with a camp fire afternoon, with a tasty picnic for parents and a surprise appearance from the Wild Child herself!



## Delivering local post

We received a letter from the postman explaining that he was ill. He asked us if we could help him by delivering his letters to people who live nearby, and so we visited the allotments, the local hotel, the almshouses and the Wimbledon Common Rangers.



## A Little Bird Told Me

### Reception Nativity

Reception put on a charming performance of "A Little Bird Told Me", where a little bird tells some exciting news about the birth of a very special King.





# Year 1

## Why We Like Year 1

I like school because when we do art I like painting best! When we go on school trips it is interesting learning all the different things, I really liked the Victorian seaside day and the trip to the Wetland Centre.

**Scarlett Olsen**

I love going on school trips so we can find out lots of facts about what we are learning.

**Nina Hirazumi**

Year 1 is excellent. I love the maths challenges and doing fractions. I love playing with my friends.

**Emilia Walker**

We do lots and lots of fun things. I feel grown up and sometimes we have a go at some tricky maths and English.

**Lily Jordan**

I love my school. I like phonics and painting. In our class we always make a little bit of noise but we behave nicely.

**Maho Uno**



## We Found a Bog Baby!

We went to Cannizaro Park to look at the flowers. When we were there we found a Bog Baby by the pond!

## Ragged School Trip

We had fun learning what it was like to go to a Victorian school. Everyone had to sit up straight with no elbows on the table! We found out what it was like to be a poor child in Victorian times.

We are very happy that we do not go to a Victorian School!





# Springtime in Year 1!

## Recipes for Spring

Take some lambs running freely in the countryside and up the hill  
Stir in daffodils waving in the breeze  
Put in some buds that are bursting open  
Add fluffy chicks hatching  
Finally it will be Spring.

**Hannah Hand**

Take ten beautiful butterflies  
Add a baby chick that is chirping  
Mix in some sun that is shiny  
Add a pinch of yellow blossom  
You have made Spring.

**Maki Hidema**

Take a chick and some warm sunshine  
Take a green leaf and a butterfly  
Add a spring lamb and a sprinkle of daffodils  
Now you have Spring.

**Talullah Barrington-Wells**

Take a ladle full of beautiful golden sun  
Add one green leaf and some green grass  
Sprinkle some colourful flowers and a rainbow  
Add a spoonful of spring showers and a melting ice cream.  
Shake it all together and you have made Spring.

**Dilara Malik**



Emily Coakley



Alice Finch



Poppy Williams



Amara Khan

## We Learnt all about Ducks

I can fly like a bird and waddle  
I can dive for fish in the pond  
I am so soft and warm  
Just right for my baby ducks.

**Emily Sharpe**

I can dip and dive to get fish  
I am very fluffy and can swim like a tadpole  
I can fly like a butterfly  
I have a snappy beak as yellow as the sun

But watch out I may nip you!

**Elise Griffiths**

I am fluffy and soft with a snappy beak  
I can dabble and dip to catch fish  
I am tiny and fast with a yellow beak  
I can fly very high in the sky  
I am a fluffy duck.

**Rosie Mae Davies**



Marlies Dahlstrom



# Year 1

## African adventures

As part of Year 1's classroom work on Africa, the girls enjoyed many activities, trips and workshops with an African theme, including a trip to Whipsnade Zoo where they experienced seeing African wildlife at close quarters, an African drumming workshop and mask making activity, a trip to the Wetland Centre, and a visit from some very wild creatures!





# Rumble in the Jungle

Year 1 girls put on a vibrant and colourful production of the classic Kipling tale, "The Jungle Book".





# Year 2

## London Landmarks

We learnt all about London when we went on a fantastic trip to see the city's important landmarks. We then had an art workshop where we created artworks inspired by all the special buildings we had seen. We also made 3D landmarks, including new palaces for the Queen!



Isabella Stewart



Alejandra De Pommerol



Nicole Deaconescu



Bethan Williams



Ella Cairns



June with her artwork of Big Ben



# Firebird

We worked with the author of Masha and the Firebird, Margaret Bateson-Hill. We enjoyed hearing her ideas on how she first created her story book and what inspired her to write. We decorated and painted eggs from the four elements, earth, wind, water and air. We then wrote our own egg poems on the element water, using as many creative and descriptive words as we could. We wondered who left the trail of rainbow feathers that led to a nest and we learnt that it was Masha the Firebird, who led us on our learning journey.



*Beatrix van den Bosch*



## Water poetry

Water is the fishes splashing.  
Water is the waves tumbling.  
Water is dipping my toe in a squishy muddy puddle.  
Water is smelling some strawberry ice cream.  
Water is tasting salty sea water.  
Water is feeling the slippery fish with my hands.

**Alexandra Street**

Water is dark blue gigantic waves crashing down.  
Water is red crabs scuttling along the beach.  
Water is fish making bubbles on top of the sea.  
Water is listening to a big shell in my ear so I can hear the waves.

**Beatrice Simpson**

Water is the rain splashing on the ground.  
Water is the taste of the salty sea.  
Water is wet and soggy to touch.  
Water is the smell of slimy seaweed.  
Water is splashing onto the rocks.

**Lara Amaria**

Water is ...  
The pitter patter of rain on a roof.  
A waterfall tumbling down a steep hill.  
The freezing cold sea pushing me back to shore.  
The taste of salty sea water as I lay down on the sandy beach.

**Maggie Truman**

## Poems about our Mums

My mummy is like a beautiful buttercup dancing in the soft soft breeze.  
My mummy is like a delicious juicy piece of ravioli giving me the biggest cuddle ever.  
My mummy is like a magnificent robin singing a sweet tune in the morning sun.  
My mummy is like a dazzling emerald with magical powers to make me the luckiest child ever.  
My mummy is like the hot hot sun that warms my heart.

**Arabelle Harding-Buck**

My mummy is like the softest red rose growing in the fields.  
My mummy is like a small green leaf dancing in the tree.  
My mummy is like the hot yellow sun giving me a warm cuddle.  
My mummy is like a soft mint making me happy.  
My mummy is like a blue sapphire glowing in the night.  
My mummy is like a kitten with the softest purr.

**Layla Mitchell**



# Year 2

## Buzz Buzz!

### The Bee Musical

Year 2 girls gave a heart-warming performance of "The Bee Musical" which was extremely entertaining and also educational as it highlighted the importance of bees and how we can best protect them.



## Wilberforce House Headmistress for the day

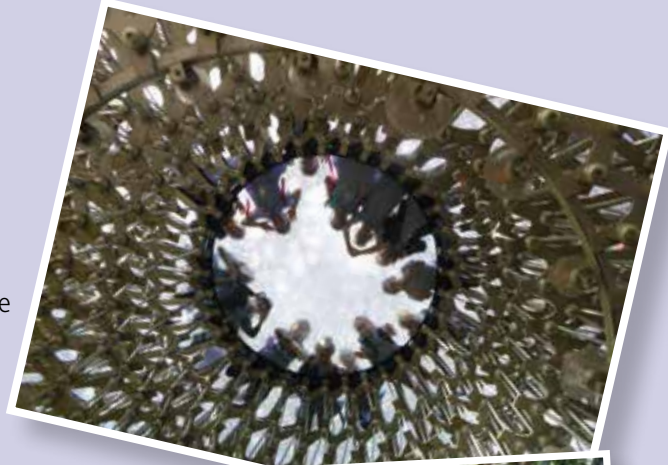
Alejandra de Pommerol had an eventful time when she took on the role of Headmistress for the Day at Wilberforce House. She led the morning assembly, gave out the weekly birthday stickers, read out the house points and selected the lunch menu for the day.





# A Trip to Kew Gardens

As part of our creative curriculum topic, "Buzz,Buzz,Buzz", we visited The Hive, a unique, multi-sensory experience designed to highlight the extraordinary life of bees. We took turns to listen to the way in which the bees work hard to make honey. We also explored the Princess of Wales conservatory, which contains ten different environments.



## Picture Perfect Portraits



Ayla Payne



Grace Conroy



Larissa Syed-Raja



Tiggy Evans



Beatrice Simpson



Sofia Naber



Olivia Kamezis



Ophelia Reumert-Regnarsson



# Year 3



## Deep Down Under – Underwater Wonders

### Trip to the Aquarium

We went to the London Aquarium and at the entrance we stopped in our tracks; there were sharks under the floor glass! When we got to the other side my heart was pounding. I will never forget that! We then began to explore and we saw clownfish, seahorses, ferocious sharks, rays, turtles and beautiful tropical fish. It was magical. I honestly hope that my mum takes me there again so I can see my fishy friends again!

**Tienne Campbell**

Our class went to the London Aquarium and we saw guitar fish and also lots of lovely jelly fish. My favourite part was when we went to see the penguin house.

**Anaya Patel**

### My Underwater Home

I live in an underwater cavern in the deep salty water. My neighbours are sea turtles with their hard shells. My bed has a soft seaweed cover that sways and I have a soft sandy pillow. I love the garden at the front of our home. It has swaying sea flowers and beautiful corals. I love the mother of pearl fence all around it. When I look out of my window I can see sharks and rays passing by. I enjoy salty seaweed for lunch and tasty salmon for my supper.

**Antonia Grundemann-Falkenberg**

### Under the Sea

I can see a pink jellyfish swinging their big and long tentacles.  
I can see a purple seahorse hiding in the coral.  
I can see a big yellow flatfish pouncing on its pray.  
I can hear the big waves crashing against the shore.  
I can hear the small boats sailing above my head.  
I can hear the divers swimming and diving past me.  
I can feel the soft smooth sand lifting as I pass by.  
I can feel the crabs clinging onto the seaweed.  
I can feel the orange starfish eating the mussels.

**Sofie Van De Geest**

### Message from a Mermaid

Come Elisa, play with me.  
Where the whales chase the glimmering fish  
When I come and visit you  
We can dance on the shimmering golden sand.

**Iona Pite**

I am glad to be home but I miss you so.  
We will play again soon.  
In the shimmering sea as it glimmers and shines,  
I will teach you how to float.  
We can drift as we sparkle like glitter in the sun.

**Sofia Pereira Xavier**

### The Great Storm

When the great storm came  
We saw the waves crashing against the rocks.  
When the great storm came  
I could feel the rain spitting on my fur.  
When the great storm came  
I could hear the waves thrashing against the boats.  
When the great storm came  
I could taste the salty seawater.  
When the great storm came  
I could smell the tasty stargazey pie.  
I was worried that I would drown.

**Jasmine Wager**

When the great storm came  
We felt cold and miserable.  
We saw a storm that started to rise.  
We smelt a warm stargazey pie.  
We could touch the crashing rain.  
We could taste the fresh pilchards in the kitchen.  
We heard the colossal waves crashing again the rocks.

**Constance Turner**

When the great storm came  
I saw waves crashing and howling.  
When the great storm came  
I smelled the salty sea.  
When the great storm came  
I could touch colossal waves.  
When the great storm came  
I could taste lovely warm milk.  
When the great storm came  
I could hear the waves splashing.  
When the great storm came  
I felt frustrated.

**Nina Zhao**



# Hindu Temple Visit

Year 3 girls visited The Shri Swaminarayan Temple in Neasden, London, the largest Hindu temple outside India. The girls were amazed by the beautiful details and carving in the building and learnt more about this fascinating religion.



# Indian Summer

The girls spent a day with artist Maureen Wells where they learnt some amazing artistic techniques and produced some beautiful vibrant artworks inspired by the rich colours and cultural heritage of India.



Lily Oliver



Anoushka Chattopadhyay



# Year 3

## Ancient Egypt



Hannah Richards



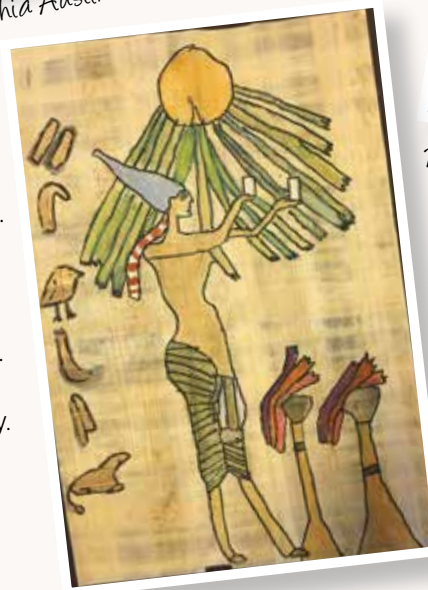
Isabella Jordan



Sophia Austin



Maya Papadakos



Isabel Mannsberger



Cecilia Russell

### The Oasis

This is the place where herdsmen lead camels  
Printing plate sized footprints in the desert sands.  
This is the place where a scaly desert monitor  
Moves through palm leaves with a cool watchful eye.  
This is the place where hedgehogs hunt nightly  
For frogs worms and scorpions, and tiny jumpy fleas.  
This is the place surrounded by date palms  
Where clean fresh water sprouts up from the ground.  
This is the place surrounded by cacti  
Where roots come in handy when it is so hot and dry.

**Scarlett Hughes**

This is the place, or is it a mirage?  
Wavy and hazy in the hot desert land.  
This is the place where life is found  
Surrounded by mountains of hot yellow sand.  
This is the place where rivers run smooth  
Into green leafy gardens where butterflies rest.  
This is the place where hedgehogs hunt quietly  
For jumping frogs, insects and eggs from birds' nests.

**Ines Lonardo**

This is the place, the green heart of the desert surrounded by mountains of soft swirling sands.  
This is the place where rivers run silver through the desert's paradise gardens.  
This is the place where a crusty desert monitor lets the sun beam brightly on its rough back.  
This is the place surrounded by date palms where pools of gleaming water rise up from the sandy ground.  
This is the place where the cacti hold water using it slowly to survive the desert heat.  
This is the place where plants sprout slowly under the shade of the swaying palm trees and leafy green bushes.

**Aino Gledstone**



# Walk Like an Egyptian

## Year 3 Experience Ancient Egypt

As part of their creative curriculum theme, the girls had a wonderful day coming into school dressed as ancient Egyptians, and experienced a fantastic arts and crafts workshop as well as trying out some Egyptian dance moves!



Aanya Srivastav



Elodie Utting

## British Museum Trip

The girls had a trip to The British Museum to support their learning of Ancient Egypt. It was fascinating to see all of the statues and monuments, they had fun identifying different gods and pharaohs, and particularly enjoyed looking at the mummy cases, household items and jewellery.





# Year 4

## Poetry and Creative Writing

### Frog Poems

We hide in the shadows,  
Where no one can see.  
We are as green as limes so we shall be  
Flying frogs, look out for us.  
Jump out frogs now go, go, go!  
We hover over the sea that is roaring  
like mad  
We enter the parks, the pond is waiting  
for us.  
Is this a dream, no, these frogs make an  
awesome team!

**Freya Stern**

Do you know what leaps and jumps all  
around?  
Well here is a clue, this animal's  
favourite game is pool.  
Ok, you want another clue,  
It sits and sleeps on emerald green lily  
pads  
It's a naughty slimy little thing and it  
says,  
"Come on you Lads".  
You guessed the type, it's an  
amphibian, that's right!  
Now for the answer you have all been  
waiting for... it's a slimy frog!

**Evie Oakshett**

When the sun had set on an emerald  
green hill,  
Something went tumbling by,  
It was neon green and jumped  
everywhere it went,  
Along its way it was eating flies,  
Could it be a toad that was going by?  
No, it was a baby frog, finding its way  
to the pond.

**Abi Ramachandran**

Creatures jumping and leaping high  
Round the pond they are sitting by  
You would not see them  
They are hidden well  
So here they are,  
Frogs croaking well.

**Rosie Holliday**

### A Description of a Swan

When I was fishing I saw a silver  
light. I was dazzled. I thought my  
grandfather was looking for me with  
his torch. She had a snow white  
body, an amber beak and ebony black  
eyes. She was covered in crystal  
drops, water from the navy blue cloak  
of water made her shimmer with  
silver sparkles. Like a ballerina, she  
swam elegantly through the water  
towards me and when she got nearer  
I reached out and stroked her pearl  
white feathers. And that is how the  
friendship started between the swan  
and the boy.

**Eleanore Grundemann-  
Falkenberg**

The alabaster swan with an amber  
beak landed gracefully on the water,  
sending up a silver shower of icy  
droplets. With her chin pointing to  
the sky, she swam around the lake, a  
glowing silhouette in the moonlight,  
and as she moved the cape of water  
behind her darkened, like a candle  
being blown out.

**Gwyneth Buckley**

Late one evening, a silver swan flew  
onto my lake. Elegantly, it placed  
its alabaster body gently onto the  
glistening water. The luminous moon  
lit up the sky like a giant's torch and  
the silhouetted trees reflected on  
the shimmering curtain of water.  
The snow white swan glided towards  
her babies who were swimming  
dangerously close to a group of  
teenage boys. They seemed to be  
throwing pebbles directly at them.

**Lila Snoek**



*Poppy Joyce*

### Swan Haikus

The graceful swan glides  
Through the still crystal water  
While the sun sets

**Chloe Hook**

The elegant swan  
Dancing on the water edge  
A beautiful sight

**Aliya Ansari**

Swan lands gingerly  
Tucking her wings by her side  
Drifting to a stop

**Violetta Wiggert**

The graceful swan lands  
On the grey murky water  
Swims slowly away

**Emily Dunipace**

Happily floating  
The swan drifts peacefully on  
Maybe she's sleeping?

**Rania Payne**



*Zahra Rahman*



## Continue writing a story, predicting what might happen ...

I was running, stumbling through the drifts, dreading all along what I might find. As I came nearer to the frozen loch, I was greeted by the most frightful, horrific sight. The paw prints led up to the outline of a crafty figure. I stumbled against an ochre brach, as I tried to draw near the figure. It was a fox! The sly creature crept towards the traumatised cygnets. One particularly small one gave a loud honk which was drowned out by the howling blizzard. I begged for my swan to come, but nothing appeared. Was it too late for them?

Elsa Lane

I was running, stumbling through the drifts, dreading all along what I might find. It was taking hours, when suddenly CRACK!, my heart skipped a beat. I scanned the area and took a step forward, when the next thing I knew I was tumbling down head over heels, the snow slapping against my crimson red face. As soon as I could think, I dug my trembling fingers into the earth. My coat started skidding along the snow leave behind a trail. I was coming to a halt. I picked myself up, brushed myself down, my face stinging. Tears were swimming in my eyes when I suddenly noticed paw prints leading down to the loch. I tried to be silent but I felt my heart beating inside my chest. I followed the prints and they led me to a shabby, empty nest. This was not a good sign.

Riley Rosen

## Remarkable Romans

The girls learnt all about the Romans and their lifestyle, and enjoyed a full day dressed up in Roman costume, taking part in a craft workshop and acting out a Roman themed performance.





# Year 4

## Budding Scientists!

We loved our trip to the Science Museum. We were able to show off knowledge of our class topic whilst watching the Feel the Force show, a dynamic presentation on magnets and forces. We all loved the fantastic Wonderlab too!



## Enjoying a Tropical Trip!

The girls learnt that despite covering just 6% of the earth, rainforests contain half of our plants and animals. They saw some wonderful creatures on a trip to The Living Rainforest, including a sleepy sloth, a lively lizard, some perky parrots and a slinky green snake. They also enjoyed looking at the beautiful tropical plants and vibrant flowers.





# Action and Adventure at Juniper Hall!

Year 4 girls had an action packed week mammal trapping, den building, rambling across the open countryside, and generally bonding with their friends. Highlights included creating landscape paintings of the beautiful far reaching views, honing survival skills, investigating invertebrates under microscopes, and fun mini Olympics. Each busy day was drawn to a close with a bedtime story and hot chocolate, before a good night's sleep.





# Year 5

## Creative Writing

*Imogen Lovatt was awarded Second Place for this original "Just So" story by the Kipling Society in the "Writing with Kipling" competition.*



### How the Turtle Got its Shell

A long time ago, when the world had just been made and even dinosaurs could not walk, there was an ocean as blue as a sapphire. It jumped over multi-coloured fish but there was one who stood out from all the others – he was a misty green colour and his name was Turtle. He paddled around using his useless stumpy legs. Turtle did not like to stand out from the others.

Scorching sun beams bounced off the whispering ocean as Turtle played with his friends. One of his friends was a puffer fish who always puffed up when he was excited. Another was a lionfish who was fun to be around but you just had to be careful that he did not prick you with his malevolent spikes. Turtle felt really ashamed because he did not have fins like all of his friends; he was just a slimy lump and a horrible green colour.

Although Turtle sounded like a really gentle, loving creature, he wasn't. He tried to show off a lot. Once he said to his aunt that he could hold his breath for ten hours in the shimmering seas which he did when he was only five years old! One day a group of friends came together to make some potions that made you invisible for a day. Next they wanted to make one which would give you any colour skin you wish for! They had the seaweed they needed, the magical water from the Fanjamba area of the sea, and the haunted blood of the dolphin, but there was only one thing they really needed... the living coral.

Lionfish said, "Someone needs to dive down and get the living coral." Turtle piped up and said, "I will dive down and get it," and all the friends were whispering about it. The next day, Turtle and his friends came together for the big event. Turtle was all ready to dive when Puffer Fish blurted out, "You do know that no other fish has ever reached down there," which put Turtle off a lot but he was still confident. He knew he could do this but his friends were not as sure as him.

Moments later he took a deep breath and was gone. After he had dived 10 metres, his friends lost sight of him in the misty ocean. He got to 40 metres deep and was almost half way down and he could see fish as bright as a rainbow, swimming around using their little fins to propel them into the murky distance. There were bits of coral floating and bumping into things. He could still see the turquoise surface of the sea but he knew he had to keep going. So Turtle swam another 10 metres into the dark and now he was truly scared out of his skin. Turtle reached the bottom and swam around looking for an orange pink piece of coral about five centimetres long. After swimming around for what seemed like hours in the unknown, he decided he would have a look under the sand. Turtle went in head first and could barely see a thing, only golden grains. Turtle thought he could see the perfect piece of coral so he grabbed it in his mouth and extracted it out of the sand. He swam and swam and felt something on his back which was irritating but he soon got used to it. Turtle started to breathe heavily. Once he got to the turquoise surface of the sea all of his friends cheered and started to laugh. Turtle was really confused. They were laughing at his back, and when he looked behind him Turtle realised that he had a huge shell on his back. AND THIS IS HOW TURTLE GOT HIS SHELL.



# Creative Writing

## The Library

In my school we have a huge library with a very grumpy librarian. When we have sleepovers we make up horror stories about it but I didn't believe any of them. One cold winter afternoon I decided to go to the library. It was cold with only one big window at the front, so it was very dark. The library was huge it had rows and rows of books, most of them were brown leather.

"Hi" I said to the librarian. He glared at me. I strided down the rows and rows of dusty books to the back of the old library. It was deathly quiet, but then a book caught my eye. It stood out like a beacon. I walked over to it. The book was bright purple and on the front cover it said "Magic Book of Birds."

I opened it and a wave of disappointment washed through me. I had thought it would show pictures of phoenixes or unknown species of birds but instead it was just a normal bird book, nothing special at all.

But as I was holding it, I felt a faint pulse like a tiny heart beating. Suddenly an eruption of feathers and a bird of paradise flew out of the book. I was stunned. I turned the page and a robin flew out followed by a huge black raven. The birds lit the dusty brown library like the bright stars in the black night sky. The raven gave a loud caw.

"Oi! Birds in my library? I just won't have it!" shouted an angry voice. I quickly shut the book. It sucked in all the birds like a magnet. At that moment the angry librarian ran up to me and saw me standing there with the book.

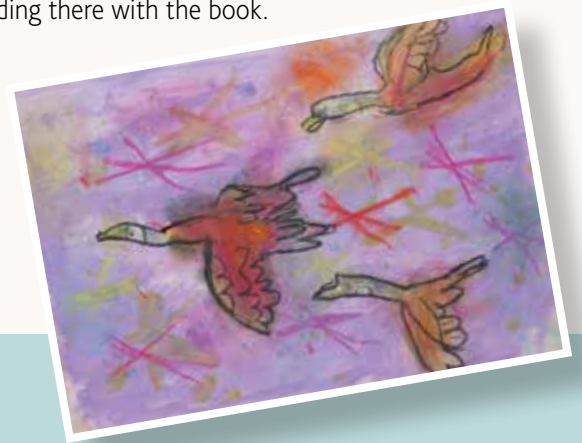
"Er...Sir please can I borrow this book?"

"You can have it, I never liked it. Now shut up and get out!"

I ran out and looked down at my book. My book, not his, mine.

I thought of all the things I could do with the book and before I knew it a new adventure had just begun.

*Juliette Streater*



## Descriptive Writing

### A Wintery Day

Struggling to move my fingers of ice, I grip my phone, determined not to let it drop into the pools of sky at my feet. Gradually my legs are seizing up, making walking an endless struggle. The sky above my head, almost frozen with the cold, was filled with the party vapour of warm breath mixed with the cold air of winter. Filled with the odour of ice, the air around my face was like a sheet of iron. When I reached the pond, little Tom Brown was bouncing up and down like a rubber ball waiting for a playmate. The cracks in the sky that were the oak forest were as bare as fresh snow, so different to the rainbow bursts of summer.

*Alice Clarke*

### Description of a Desert

Dry, bone dry. The rippling sand flows like a golden sea across the arid barren desert. Tall, craggy trees reach up to the aquamarine sky. Their barren naked branches grab the sky blindly. The cracked sandstones reach for miles. The hostile landscape hosts no residents, only scared visitors who never return. The relentless sun burns down on the lizards, basking on a sizzling rock.

*Kensa Slinn*

### A Character Description – Influenza the Cat

Influenza was a preposterous cat and everyone called him Flu because he liked to say that he spread fear like a disease to scare people. However, his blue eyes twinkled against the dark night sky. His fluffy ginger fur was as soft as cotton wool. It was rumoured that his ginger whiskers came from when he was a street cat and sun beams would shine down on his whiskers. Despite his cute appearance he was a Machiavellian cat. On one occasion, when his owner's child was teasing him and making him catch a treat, Flu decided that when he jumped up he would slap the boy. He did exactly that and his claws went right into the boy's heart. Blood poured out, and the boy's deafening scream forced his owner to come into the room. Flu ran back into his cage and pretended to be asleep.

*Matilda Reiniger*



# Year 5

## Hampton Court

On a very cold and snowy day, Year 5 girls visited Hampton Court. They saw the Banqueting Hall, appreciated the view from Henry VIII's seat, visited the Chapel, admired a replica of Henry VIII's crown and had the opportunity to ask questions to "the King". The visit to this historic palace gave the girls a real sense of what life was like under Henry VIII.



## Creative Writing Workshop at The Wallace Collection

Year 5 girls had a fantastic day at The Wallace Collection where they attended a Creative Writing Workshop. The focus of their writing was some of the exquisite objects and paintings in the gallery. The calm and beautiful environment of the Wallace Collection was conducive to beautiful writing and the girls were all inspired.



## Spencer House Headmistress for the Day

Imogen Lovatt gave an inspiring assembly on the theme of 'Hopes, Dreams and Determination'. She ended her talk with a song, and gave out the weekly birthday stickers, announced a pyjama mufti day for charity and shared lunch with a group of colleagues where they enjoyed the menu which she had chosen.





# Year 5 Science Competition

A group of Year 5 girls went to the Science Challenge at Notre Dame School. The first challenge was to complete a quiz which involved matching famous scientists to their jobs. We had to decipher anagrams; they were awfully hard, but as a team we succeeded. Following that, our task was to design and make a marble run. We had to use various materials and we added speed bumps to slow our marble down. We waited in anticipation as the judges timed the marbles travelling down the runs.

Our next task was to design and make a rocket that would travel the furthest, using an air pump. We moulded our rocket around a tube and added fins and wings to make it as streamlined and aerodynamic as possible. The moment arrived and we placed our rocket on the pump. It went flying!

We had a great day at Notre Dame; it was so much fun that we wish we could go again.

*Rebecca Dobby*



## French Penpals

### Les Lettres sont arrivées!

Through the British Council, Dr Sarkany and her Year 5 French classes found penpals to correspond with in Saint-Péray (Ardèche). The Study girls sent out letters first and received letters back. One of them announced,

"It is so nice to know that I have a French friend I can write to."





# Year 6

## Creative Writers!

### Magic Box Poetry

I will put into my box  
The crystal white snow from the top of the Alps  
Pink salt from the foothills of the Himalayas  
And molten lava from the last eruption in Pompeii

I will put into my box  
The smell of freshly baked cookies  
The scream of happiness when a child opens her birthday present  
The tears of joy when a mother first holds her baby

I will put into my box  
The first faltering steps of a toddler  
The last smile of an ancient grandmother  
And the star that nobody has ever wished on

My box is fashioned from gold, opal and jade  
With many forgotten secrets in every corner  
The lock is made from the Buddha's earrings

I shall perform in my box  
On the stage in the Royal Albert Hall  
I will sing to my heart's content  
When I have finished I will walk off  
The clapping still ringing in my ears

*Bridget Gilligan*

I will put into my box  
The golden whisper of fairies in the trees  
The beautiful voice of Ariel locked in the sea queen's chest  
The dark loneliness after the flame burns out

I will put into my box  
The tempting smell of flatbread from a cobbled fireplace  
A sip of wine from an ancient amphora  
The cooling breeze on a hot summer's day

I will put into my box  
A third day of the weekend and a second galaxy  
The bleat of a calf  
And the moo of a lamb

My box is fashioned from shiny red leather  
With bells on the lid and giggles in every corner  
Its hinges are tiny stitches  
So dainty only elves could have done it

I will sing in my box on the great West End stage  
And the sound will carry out across the Atlantic  
Enchanting all who hear it

*Livia Michaels*

### Monster Poetry

#### Mother Said

Mother said,  
'It's rude to stare.'  
But I did;  
He looked strange.

Mother said,  
'Do not talk to strange people.'  
But I did;  
He looked lonely and friendly.

Mother said,  
'It is nobody's fault if somebody is different.'  
I remembered that;  
He became my friend.

*Maya Richards*

#### Hospitals

I am your inner monster.  
I am a dull blue grey  
A plain and empty colour.  
I smell like hand sanitiser,  
I make your eyes sting.  
I taste like cold porridge  
Lumpy, I make you choke.  
I sound like a heart-rate monitor  
Soft, unpredictable beats.  
I feel like letting go of a loved one's hand  
Depressing and unsettling.  
I live in a bundle of dirty bed sheets  
Stained and unclean  
I am your fear of hospitals.

*Florence Large*

#### My Inner Monster

I am your monster.  
I am a dark vermillion, the colour of your  
pulsing blood.  
I smell of your trapped breath, writhing  
after a harsh comment.  
I taste of the inside of your cheek, when  
you bite back to stop me from escaping.  
I sound like a vicious argument, when you  
finally give in.  
I feel like sharp barbed wire, piercing and  
stubbornly holding on.  
I live on the tip of your tongue.  
I am your anger, your monster,  
You can't stop me running my course.

*Kara Jeffries-Shaw*



## Diamante Poems

### 'Merciless Sun, Gentle Moon'

Merciless sun  
Flaming, fiery, ferocious  
A vermillion witch spreading blaze  
A burning medallion in the sky.  
A glowing galleon  
Fluttering her pale ghostly wings  
Silver, soft swift  
Insolent moon.

*Keshia Mahen*

Pearly moon  
Illuminated, ghostly, pale  
Like a fine lady with a cloak of stars  
Mischievous bride, merciless groom  
Like a big bully with his victim  
Blazing, scorching, burning  
Raging sun.

*Mia Leonard*

Elegant moon  
Gorgeous, graceful, ghostly  
A ballerina in a silver dress  
Gliding across the sky, swallowing darkness  
A monster with a vermillion coat  
Burning, blistering, boasting  
Scorching sun.

*Sophie Bailey*

## Viva Espana!

Year 6 held an assembly with a Spanish theme as they were investigating why Spain is known, amongst other things, for la marcha: the bubbly and high spirited character of the country and the vivacious life style of the people. Every year across the country numerous ferias (festivals) are held in celebration of a local tradition, a religious occasion or just for fun!





# Year 6

## Budding Business Leaders

The girls really enjoyed their time when Bizworld came into school to teach them all about the business world, from coming up with original ideas, to marketing, financial planning, teamwork and sales. Well done to the winning team, 'Oink' comprising **Sara Samad, Annabel Snoek, Isabella Hudson, Orla Rogers-Dixon, Mia Leonard and Sascha Day.**



*The winning team*



## High School Musical - a Triumph!

Year 6 performed a vibrant production of "High School Musical" for their end of year show, involving the audience and immersing them into the spectacular performance of music and dance.





# PGL Residential trip

What a highlight for the Year 6 girls – a week of adventure and fun!





## ARTSMARK GOLD 2018

**The Study has been awarded the prestigious Artsmark Gold Award for the third time; in 2009, in 2012 and again in 2018.**

As a Gold Artsmark school Arts Council England celebrates our commitment to arts and cultural education at a leadership level and the creative opportunities embedded across our provision.

The Arts Council England Artsmark panel made the following comment about The Study's submissions:

The panel was impressed by The Study's commitment to establishing a whole school approach to the Arts and by the steps you have made in this respect, using the CAT (Creative Arts Team) to develop a whole school policy and curriculum overview. It is clear that the cross-curricular value of the arts is recognised and that the range of the extra-curricular offer is strong. The panel recognises the steps you have taken to share skills and expertise of staff which has had a positive impact on other schools within the area. Congratulations on your Artsmark Gold Award!



### Bronze Arts Award

The Arts Award is open to Year 6 girls and is an opportunity for girls to explore their creativity and achieve a national arts qualification at the same time. Well done to the girls who took part this year:

Alannis Adekoya  
Emilia Beevor  
Bridget Gilligan  
Lara Holloway  
Isabella Hudson  
Jennifer James  
Nell King  
Mia Leonard  
Dahlia Levy  
Maya Richards  
Sara Samad  
Sophie Temple-Jones





# Study Artists Shine at the 2018 ISA Regional Art Competition!

## 1st Place

Imogen Harper, Year 1 - 2D Individual Art KS1 - One Little Duckling

Henrietta Poulton, Year 4 - 2D Individual Art KS2 - Sunset over the Castle

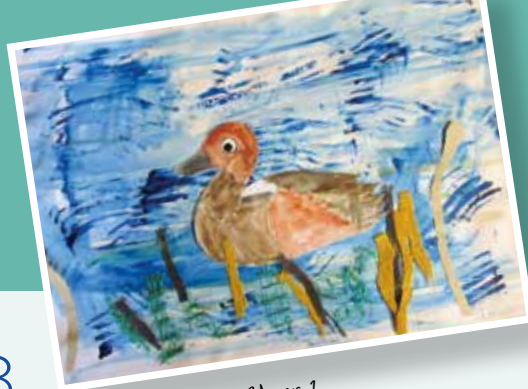
Year 1 Yellow - 3D Group Art KS1 - Giraffe Head

Isabelle Street, Matilda Reiniger, Ivy Wright, Isabel Henderson, Simona

Ducat, Nina Hillnhuetter, Rebecca Dobby, Sophie Kelly, Isabella James, Emma

Beauvilain, Fatima Mohamed - Year 5 - 3D Group Art KS2 - Stained Glass Flowers

Aurelia Duffy, Year 1 - Textiles Individual KS1 - Wild Giraffe



Imogen Harper, Year 1



Henrietta Poulton, Year 4

## 2nd Place

Henrietta Poulton, Year 4 - Drawing KS2 - Lonely Tree and Individual Art KS2 -

Abstract Shapes

Evie Oakshett, Year 4 - 3D Individual Art KS2 - Toucan

## Highly Commended

Sofia Saxena, Year 1 - Textiles Individual KS1 - Wild Giraffe



Year 5 Group  
Nationals - Highly Commended



Aurelia Duffy, Year 1  
Nationals - 1st Place



Henrietta Poulton, Year 4



Year 1 Yellow  
Nationals - Highly Commended



Henrietta Poulton, Year 4



Sofia Saxena, Year 1



Evie Oakshett, Year 4

## ISA Art - National Results:

**Textiles individual KS1** – 1st Place – Giraffe

**3D** – Art Group EYFS – Highly Commended –

Giraffe – Year1 Yellow

**3D** – Art Group KS2 – Highly Commended –

Stained glass flowers



# Art

## Royal College of Art

The Royal College of Art's Young Art competition is a national initiative that not only encourages creativity in schools but also supports fund research into childhood cancers through Cancer Research UK. The Study girls always do well, and 2018 was no exception, with 8 of our girls' work selected from over 7600 entries for display at the RCA.

Bea Crumby  
Aino Gledstone  
Emma Hagberg  
Dahlia Levy  
Athena Lindsay

Henrietta Poulton (picture on previous page)  
Juliette Streater  
Maho Uno



*Maho Uno, Year 1*



*Athena Lindsay, Year 1*



*Bea Crumby, Year 6*



*Aino Gledstone, Year 3*



*Dahlia Levy, Year 6*



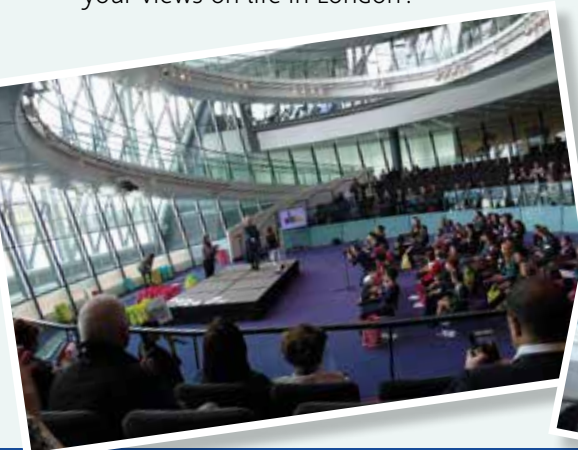
*Emma Hagberg, Year 5*



*Juliette Streater, Year 5*

## The Mayor of London's Fourth Plinth Schools' Award

Congratulations to **Maya Richards**, Year 6, whose clay model, 'Girls on Top', was chosen as Merton's winning entry. The theme was 'Express your views on life in London'.





# Selection of Artworks

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6



# Music

## Our Musicians Love to Perform!

Easter end of term assembly



## Faith in Action Concert

Our Chamber Choir participated, along with Bishop Gilpin Primary School, in a community concert in aid of Faith in Action held at St John's Church, Wimbledon.



The choir sang at Miss Cordery's wedding in March



Jazz Club Performing

## Barnardo's Young Supporters' Concert

The Spencer House choir had the opportunity to take part in the Barnardo's Young Supporters' Concert at The Barbican in June. The girls sang along with 13 other London schools, and made some wonderful crowd-pleasing music, all in support of this very worthwhile charity.





## Teatime Music Recitals



## The Study and Bishop Gilpin Musicians Perform Together

We were delighted to welcome the Bishop Gilpin String Group to Spencer House for a morning of music making with members of our Study Orchestra. After lunch the two groups walked to St John's Church, Spencer Hill, for a splendid concert by pupils of the Yehudi Menuhin School.





# Music

## Musicians at Open Day



Our girls entertained prospective parents at our Open Morning in March.

## Musicians at Alumnae Party

There was wonderful music at our 125th Anniversary alumnae lunchtime event thanks to our talented musicians.



## Musicians at Study Ball

A few of our musicians, including alumna Maya Lane, performed at The Study Association Summer Ball at The Hurlingham Club.





# Thanksgiving Concert for our 125th Birthday



A memorable service was held at Sacred Heart Church, Wimbledon in honour of The Study's 125th birthday. Girls, parents and staff enjoyed beautiful music and heartwarming readings.





# Drama

## The Spencer House Public Speaking Competition

It was lovely to welcome back ex-Study teacher Mrs Penny Morton, to adjudicate this annual event. The winning girls gave accomplished, persuasive and engaging talks, very well done to:

**Year 6: winner** Charlotte Allen  
**runners-up:** Olivia Carp, Maya Richards  
**Year 5: winner** Alexandra Lees  
**runner-up:** Nina Hillnhuetter  
**Year 4: winner** Harriet Wender  
**runner-up:** Leonora Collett



## Wimbledon Bookfest 2018

Girls interested in creative writing, took the opportunity to enter the Wimbledon Bookfest Young Writers' competition with the theme of 'Monster'.

### Highly Commended

Riley Rosen - Year 4  
Kara Jeffries-Shaw - Year 6  
Florence Large - Year 6

### Commended

Darcy McDonagh - Year 2  
Maggie Truman - Year 2  
Bethan Williams - Year 2  
Lauren Clarke - Year 3  
Scarlett Hughes - Year 3  
Inez Seaby - Year 3  
Willow Scales - Year 4  
Alice Gillon - Year 4  
Evelyn Oakshett - Year 4  
Imogen Lovatt - Year 5  
Mayer Naber - Year 5  
Maya Richards - Year 6

Another fantastic year for all our LAMDA students with 33 Merits and 56 Distinctions!



## Image Musical Theatre

We welcomed back Image Musical Theatre to both Wilberforce and Spencer House who performed their adaptation of Oscar Wilde's "The Selfish Giant". The girls watched, took part, listened, laughed, sang along and enjoyed this very special story.



## The Study's Got Talent

One of the highlights of the year is the annual Study's Got Talent Competition. The audience enjoyed watching a large number of different acts, but the three that were voted as the winners by the audience were:

**First Prize:** Charlotte Allen, Year 6, for her impressive skipping routine which she did along to country music.

**Runners Up:** Harriet Wender, Year 4 and Matilda Peka, Year 5, who both impressed with their wonderful dance routines.





## Year 2 and 3 Poetry Festival

Mrs Morton also came back to judge the competition element of the Poetry Festival, in which the Year 3 girls took part. After much deliberation, the girls who were announced as the winners were:

**Tienne Campbell** in Year 3C, and **Connie Turner** in Year 3H.



## Creation Myth Puppets

Spencer House girls had a week filled with creativity and wonder when they came off timetable and immersed themselves in the world of Creation Myth Puppets.

The girls each made a puppet character from the myth story. Then they devised, rehearsed and performed their show, sharing their creative journey with the audience.





# Drama

## The Wizard of Oz A Tornado of Triumph!

Audiences were delighted by the inspirational production of the Year 5 and 6 show, "The Wizard of Oz". Fantastic acting, singing, dancing, and overall performance from each and every girl was exemplary, and the set design, costumes, make-up, and overall direction ensured that the show was of a highly professional standard.





# Sport

## Netball Highlights

### ISA Netball

The Year 6A Team travelled to Maidenhead to compete in the ISA Regional Netball Tournament. They played excellent netball winning their games and getting through to the final. The team was up against Sherborne School, which went into extra time. The girls dug deep and The Study won the final becoming Regional Champions and through to the ISA Nationals in York.

The Year 6A Team played fantastic netball at the ISA Nationals in York. Drawing at half time, the girls ended the game with a win which put them into the final! This was a very close match, and the full time score finished 2-2, which meant the girls had to play extra time. The Study girls stepped up and displayed wonderful netball to score the golden winning goal!

### IAPS Netball

The girls travelled to Hurstpierpoint College to compete in the IAPS Regional competition, and played well, qualifying for the finals.

The Year 6A Team then travelled to Basildon to compete in the IAPs Netball Nationals. The girls played a total of 9 games against tough competition. The girls made an excellent start, and won the first four matches!

### Year 5 Netball

The Year 5A Netball Team competed in Thomas's Clapham tournament with 13 other schools. The girls played some of their best netball and won 3-1 in the final game which meant they were the champs! Well done to **Farrah Wager** for winning player of the tournament.

The Year 5A Team also played fantastically well in a netball tournament at Guildford High School. It was a very exciting match which went to extra time and then a golden goal was scored ensuring our girls achieved Gold!

### Year 4 Netballers win Golds!

The Year 4A&B Netball Teams went to The Rowans to take part in a netball tournament. The girls played a total of 5 matches scoring a total of 23 goals and taking home a well-earned gold medal.

The Year 4B Team also played excellent netball throughout the tournament, and brought home gold. The team also achieved gold at The Small Schools Netball Tournament at Holy Cross.



*ISA Regional Netball Tournament*



*Year 6A team at ISA Netball Finals in York*



*IAPS Regional Netball Team*



*Year 5 Netball Team*



*Year 4 Netball Team*



# Athletics Highlights

## ISA Athletics

Our talented girls came away with a number of gold medals at the ISA Regionals in June. The Study won 12 firsts, including winning every one of the relay events.

13 Study girls took part and did extremely well, winning 18 medals between them at the Nationals in Birmingham.

Here are the National results:

### Year 4

**Jessica Deaconescu** - 4th in Ball throw

**Willow Scales** - 2nd in 60m sprint and 1st in the Long Jump: **a New National Record!**

**Year 4 Relay** - **Willow Scales, Sienna Sodi, Rosie Henderson and Molly Anstey** - 1st: **a New National Record!**

### Year 5

**Emma Hagberg** - 2nd in High Jump and 5th in 75m

**Isabel Henderson** - 2nd in 150m

**Cecily Moorhead** - 5th in 600m

**Year 5 Relay** - **Emma Hagberg, Isabel Henderson, Alexandra Lees and Cecily Moorhead** - 2nd

### Year 6

**Georgina Carrington** - 5th in Long Jump 600m

**Mabel-Rose Scales** - 1st in High Jump, 3rd in 150m

**Year 6 Relay** - **Mabel-Rose Scales, Natalie Burns, Georgina Carrington and Sophie Bailey**

## IAPS National Athletics event

Congratulations to **Mabel-Rose Scales**, Year 6, who won Gold in the High Jump and Bronze in the 200 metres at Alexandra Stadium in Birmingham. She ran her personal best of 29.31 in her 200 metre race.

## Silver at The Hall Cross Country Event

Five girls from Years 3-6 competed against eight schools. This cross country event is slightly different as it is a relay race.

Results: Year 6: third; Year 5: second; Year 4: first; Year 3: seventh.

All the points were added together and The Study finished in second place overall.



*ISA Regional Athletics*



*ISA National Athletics*



*High Jump Gold for Mabel-Rose at IAPS Athletics*



*Cross Country Team*



# Sports Day

The sun was shining for Sports Day and great fun was had by all, with a round robin of sporty activities to suit all girls. Well done to Roney House girls in the Pre Prep Department and Farman House girls in the Prep Department who made off with the winning trophies!





# Charitable Giving

For the last 125 years, The Study community has shown a commitment to charitable giving. Being 'good neighbours' and showing compassion are at the heart of what we do. Every year we encourage Study girls to be aware and develop an understanding of the lives of others who may be in need, both within our local area and the wider world. Thank you to the whole Study community of girls, parents and staff who gave generously this year so that we were able to support the following causes:

## Autumn Term

**Craft Aid International**  
**Royal Hospital for Neuro-disability**  
**ShelterBox**  
**Jeans for Genes**  
**The British Legion Poppy Appeal**  
**The Wimbledon Food Bank**  
**Save the Children** (Christmas Tree Festival)

## Spring Term

**Polka Theatre:** as well as being a fantastic local theatre, Polka runs access and 'Curtains Up' programmes to enable children with additional learning needs and autism to enjoy live performances.  
**Creation Myth Puppets:** after our fantastic week at Spencer House we made a donation to enable other children to have the enriching experience we had.

## Summer Term

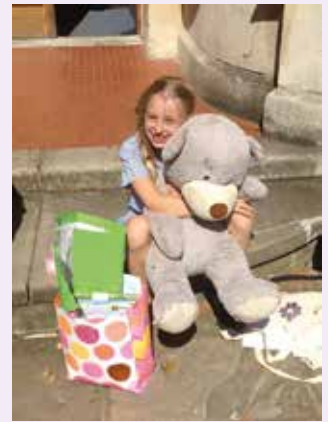
**First Touch,** supporting babies at St George's Hospital (Nominated by Sophie Bailey and Isabella Hudson, Year 6)  
**The Invictus Games Foundation** (Nominated by Georgina Carrington, Year 6)  
**Restless Development** – lots of girls took part in a triathlon to raise money for Restless Development



Willerforce House Pyjama Multi Day



We went to a charity performance of Double Act at Polka and gave our donation to the theatre



Pearl organised a lucky number and name the bear competition



Spencer House School Council Reps enjoyed decorating our Christmas Island themed tree for the Christmas Tree Festival at Trinity Church in aid of Save the Children



The Study's Christmas Island themed Tree



Father Michael led our Harvest Festival at school. We donated lots of food to Wimbledon Foodbank



Restless Development Spencer House Participants



The British Legion Poppy Appeal



### Craft Aid International

Susie Hart, founder of Craft Aid International, visited to tell us all about the amazing work which the charity does to transform the lives of people with disabilities, both in the UK and overseas. Susie founded the charity in 2003 in Tanzania and since then has set up the charity in Peru and it is about to launch in Ecuador too.



### Royal Hospital for Neuro-disability

Emma and Mr Leander visited both Houses to tell us about how our brains work and the amazing job that the Royal Hospital does for people with brain injuries.



Aanya Srivastav



Olivia Kamezis



Sophie Kok-Coustar was invited to Restless Development in recognition of being one of their top fund raisers



Restless Development Year 3 Participants



Aanya and Olivia designed t-shirts for Oscar and his father to wear for the London Marathon



Supporting Jeans for Genes

### Invictus Games and First Touch

Georgina told us how she was inspired to nominate the Invictus Games as she is so sporty and she could not bear the prospect of having a disability which stopped her from enjoying sports.

Isabella and Sophie both had personal stories to tell about the amazing work First Touch does to support families with premature babies.



Georgina, Isabella and Sophie went over to Wilberforce House to tell the girls about the Summer Term Charities



Cake Sale



Girls and staff took part in the Ice Bucket Challenge



# Enrichment Week

## At Wilberforce House

### Who said Maths couldn't be Fun?

Girls enjoyed a fantastic off timetable week with a focus on Mathematics, and experienced a wide array of events and workshops to ignite their interest, gain in confidence, and inspire their learning in mathematics.

A few highlights of the week included Captain Richard Morgan, of the Good Ship Mathematics, who set a pirate-themed whole school maths challenge, The Maths Treasure Hunt. The girls went on a hunt in the playground to look for different coins to count up. Another highlight was Bubbly Maths, an interactive workshop filled with oversized bubbles, which some of the girls were able to step into, covering their entire body!





# Year 6 Leavers

## Senior School Destinations 2018



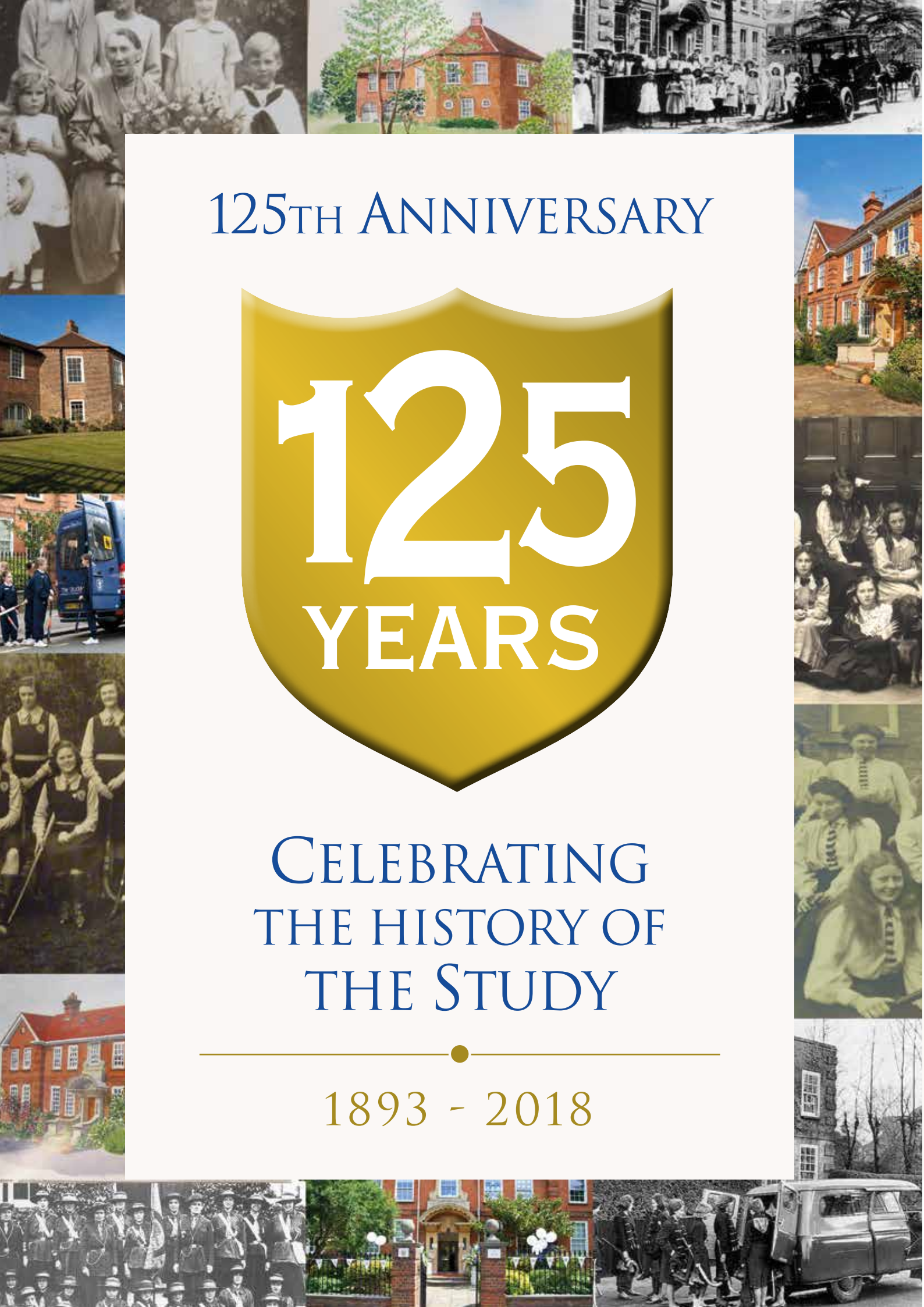
Alannis Adekoya  
Charlotte Allen  
Besma Al-Miqdadi  
Amelie Amalou  
Sophie Bailey  
Amelie Baillache  
Emilia Beevor  
Natalie Burns  
Olivia Carp  
Georgina Carrington  
Eva Cohen  
Bea Crumby  
Sascha Day  
Bridget Gilligan  
Madeleine Hands  
Lara Holloway  
Isabella Hudson  
Isabella Huijsser  
Clara Jagusch  
Jennifer James  
Kara Jeffries-Shaw  
Nell King

James Allen Girls' School  
Guildford High School  
Surbiton High School  
Kingston Grammar School  
Kingston Grammar School  
Sir William Perkins  
Wimbledon High School  
Surbiton High School  
South Hampstead High School  
Epsom College  
Surbiton High School  
St John's Leatherhead  
Notre Dame  
Putney High School  
Wimbledon High School  
The Lady Eleanor Holles  
Downe House  
Marymount  
Wimbledon High School  
Grey Coat Hospital  
Wimbledon High School  
Radnor House

Florence Large  
Mia Leonard  
Dahlia Levy  
Emma Lucken  
Sophia Lusted  
Keshia Mahen  
Lara Mahmoud  
Sophia Miholich  
Livia Michaels  
Maya Richards  
Ava Rickman  
Orla Rogers-Dixon  
Phoebe Ross  
Sara Samad  
Simran Saraon  
Mabel-Rose Scales  
Annabel Snoek  
Jemima Stuart  
Sophie Temple-Jones  
Jemima Whitehead  
Tilda Worden

Wimbledon High School  
Wimbledon High School  
Notre Dame  
Notre Dame  
Notre Dame  
Wimbledon High School  
Surbiton High School  
Notre Dame  
Putney High School  
Surbiton High School  
Surbiton High School  
Cranleigh  
Wimbledon High School  
Ricards Lodge  
Wimbledon High School  
Putney High School  
Wimbledon High School  
Kingston Grammar School  
Wimbledon High School  
St John's Leatherhead  
Roedean





125<sup>TH</sup> ANNIVERSARY

125  
YEARS

CELEBRATING  
THE HISTORY OF  
THE STUDY

---

1893 - 2018



# 125



## Wilberforce House

Founded by local dignitaries in 1758 as the Round School, this was the principal elementary school in Wimbledon Village and was run as a charity school for poor children. Amongst its trustees was the social reformer and anti-slavery campaigner William Wilberforce who lived locally; Lord Nelson also donated money to the school.

During the 19th Century the octagonal building became known as the Old Central School, and provided education until the 1960's. It was then rendered obsolete by nearby Bishop Gilpin School, who took over its role. The historic Octagon building was still standing when the site was acquired by The Study in the early 1990's, and the school was extended to the site we know today. The school is about to embark on an ambitious development programme which will see the southern wing of the Wilberforce House site demolished and replaced by a Performing Arts space, six new state of the art classrooms and a spacious library.



Architect's impression

# 125 YEARS







## Brief History of The Study, Wimbledon

Over the last 125 years, The Study has come a long way from a class of three girls in what was a study in a private house, to what is now a highly successful preparatory school with nearly 320 pupils accommodated over two sites. However, the educational aims and ethos of the school have remained constant and true - to nurture and bring out the best in all our girls, and to ensure that every individual will take with them a love of learning and a lifetime of special memories from their time at The Study.

To follow is a brief history of the two sites and how each has developed over the years.

### Spencer House

The school was founded in 1893, when governess, Miss Sidford, set up a classroom for three students in the study of the Wimbledon home of Sir Arthur and Lady Holland. A little later, in 1895, governess, Miss Farman, set up a small class for girls at Lingfield Road Lecture Hall. In 1897, the two women joined forces and temporarily rented 47 High Street, Wimbledon to create a larger school. Miss Sidford's brother was an architect, and was tasked to design and build a school on land in Peek Crescent which was completed in 1905.

Apart from a brief hiatus during World War II, when the school was evacuated to Bradley Court in Gloucestershire, girls from 4 to 16 were educated on the Peek Crescent site until the late 1980s. During this time, the school buildings were extended and adapted to provide additional facilities including a new library and specialist classrooms.

In 1988, the decision was made to phase out the senior school and to develop the school as a two form entry preparatory school for girls from 4 to 11. Three years later, Wilberforce House was acquired to house the younger pupils and the Peek Crescent building became known as Spencer House.

The Study went from strength to strength and educated girls to sixteen until the late 1980's from the Spencer House site, with a short hiatus during World War II when the school was evacuated to Bradley Court.

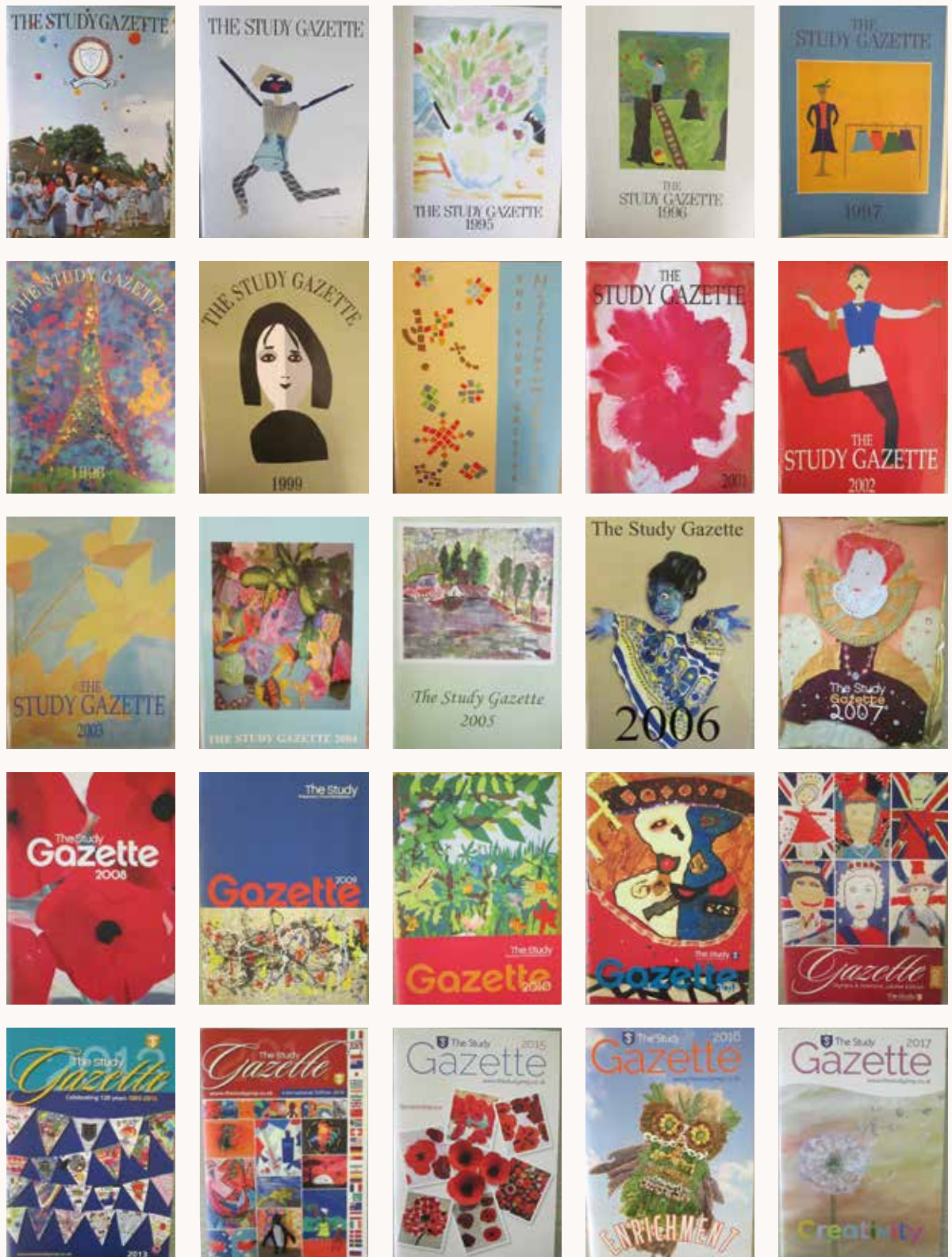




125  
YEARS



## The Gazette - covers over the last 25 years



125  
YEARS







# Poetry through the Years

## POETRY FROM 1919

### The Old Girls

Though from their school days the years did them sever,  
Though they have wandered far and apart;  
Memories of them are with them forever,  
Thoughts of The Study are dear to their heart.

Study walls shook with the ring of their laughter,  
Glad as the sun when a cloudy sky clears;  
Echoing e'en to the uttermost rafters,  
Splendid old Study girls – worthy our cheers!

Some on the Register made themselves noted,  
Some on the playing field piled up the score;  
Keen on their cricket, to hockey devoted,  
Winning in matches and longing for more.

Present day Study girls think on them proudly,  
Try to live up to the record they've made;  
Ringing their praises full truly and loudly -  
Thinking of matches we've won when they played.

They have all left their remembrance behind them,  
With them the old school's impression remains;  
Over the whole of the world you may find them,  
And you may envy their skill and their brains.

## POETRY FROM 1949

### A Day at The Study

Through the doors of The Study at eight forty-five;  
Pour girls of all ages, from eighteen to five.  
Some are tall, some are short,  
Some are lean, some are fat,  
In brown winter coat and brown beret or hat.

At nine o'clock promptly rings the bell for our prayers,  
Woe betide any little girls who speak on the stairs!  
Then prayers and hymns finished to our classrooms we walk,  
To work hard and study and never to talk.

The time passes quickly, the bell rings for break,  
Laughing and talking, what a noise we all make!  
Once more all is quiet and we settle to learn,  
French, Latin, Geography, each in their turn.

Now the bell rings for lunch,  
We hasten to wash and tidy our hair,  
Oh dear, what a squash!  
When lunch time is over in the garden we play,  
To work off high spirits without more delay.

Then in we all troop for preparation or games  
To learn theorems, and rainfall, rivers and names.  
All too soon it is four!  
We go home for the day.  
Three cheers for The Study,  
Hip, hip, hip hurray.

*Written by a Study girl, aged 13*

## POETRY FROM 1963

Who are the girls in blue and brown  
That wander round our fair town?

Why - Study Girls

Who are the girls who throng each morn  
And get there practically at dawn?

Eager Study girls.

Who are the girls whose footsteps lag  
Who instead of school, would rather play tag?

NOT Study girls.

Who are the girls who laugh and play  
And work hard all the livelong day?

Why - Study Girls.

Who are the girls who are loath to part  
With lessons, and venture into the marriage mart?

Why - Study girls.

Who are the girls who bring their daughters  
Back to the school, because they oughter  
be Study girls.

And so they in turn become proud mums  
Helping their children do their sums.

They all join SOGA and once again  
Relive their lives with its sunshine and rain.

Some are even grandmas who come to call  
On the staff of the happiest school of all.

Lucky Study girls.

It's been a school for seventy years  
It's seen much laughter and some tears.

And may there be for many a year  
Some Study girls.

*A poem written about Study girls by a parent  
on the occasion of The Study's 70th Birthday*

## POETRY FROM 1966

### The Founding of The Study

In Wimbledon's town in Surrey  
By the famous tennis courts,  
The beautiful Common broad and wide  
Flanks its banks on the north west side  
And now begins my ditty.

Near seventy-three years ago,

To see the people suffer so  
From poor schools was a pity.

At last the parents in a body  
To Miss Farman they came flocking.  
"Tis clear," they cried, "We want a school.  
Please give your brains a racking  
To find the remedy we're lacking."

And so was formed the finest school  
On the edge of Wimbledon Common.  
And to the school came girls clapping,  
Little feet tapping, little tongues chatting  
All at The Study, seventy-three years ago.







## Our Headmistresses 1893 - 2018

### POETRY FROM 2011

#### An Incomplete School - this is NOT The Study!

A lesson without any learning  
Knowledge without any yearning

Desks without any lids  
A playground without any kids

Games without any rules  
John without any tools

A playground without any laughter  
Before without any after

A bell without any ringing  
Mrs Brown without any singing

A garden without any flowers  
Minutes without any hours

A library without any books  
A cloakroom without any hooks

A pen without any ink  
A kitchen without any sink

PE without any sport  
Thinking without any thought

Playtime without any play  
RE without a Miss Gay

Maths without any sums  
Home time without any mums.

That makes an incomplete school!

*Written by a Year 4 English Group*

### POETRY FROM 2018

#### The Study- a Poem of Gratitude

The Study is a special place, it makes us all feel happy,  
Everyone is welcome here in the comfort of the school.

Friends are all around us in class and at play,  
Love is spread amongst us as we go about our day.

Learning can be lots of fun but sometimes quite a challenge,  
Lessons are informative, interesting and creative.

All our teachers help us learn with positive words of wisdom,  
They take us out on lovely trips to support our understanding.

The Values help us to be good and build up lots of friendships.  
They separate the right from wrong which guide us through the years.

The chefs work hard to make us lunch, the dishes are delicious.  
There's something scrumptious every day and always so nutritious.

At break time we can see our friends and make up games to play,  
We love to climb, we love to run and most importantly, have some fun.

Hopes and dreams are started here as girls walk through the doors  
We are grateful to be at this school and hope you love it too.

*Written by Year 3*

Miss Sidford 1893-1937 / Miss Farman 1895-1923\*  
Miss Challen 1937-1942  
Miss Desch 1942-1975 / Miss Reed 1942-1966  
/ Mrs Hunt 1967-1974\*  
Mrs Baynon 1976-1984  
Mrs Bond 1984-2003  
Mrs Nicol 2003-2010  
Mrs Pepper 2011- to date

\*No picture available



Miss Sidford 1893 - 1937



Miss Challen 1937 - 1942



Miss Desch 1942 - 1975



Miss Reed 1942 - 1966



Mrs Baynon 1976 - 1984



Mrs Bond 1984 - 2003



Mrs Nicol 2003 - 2010



Mrs Pepper 2011 to date



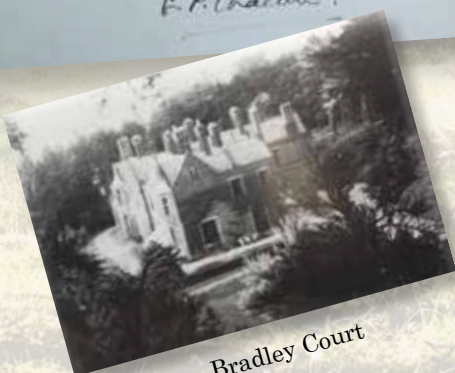
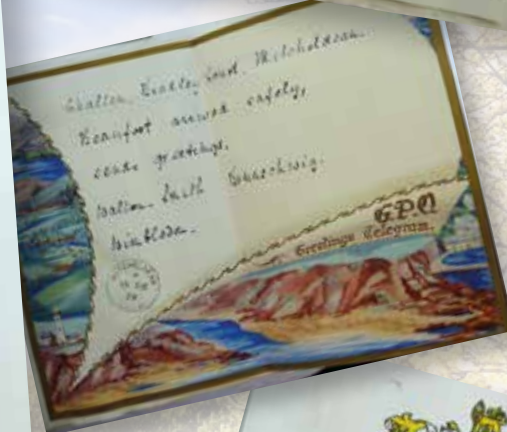
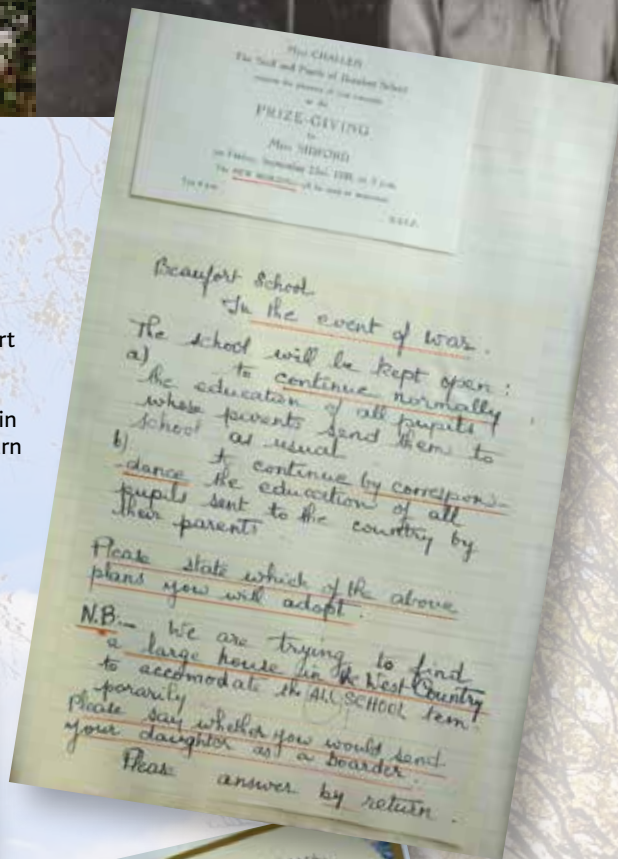
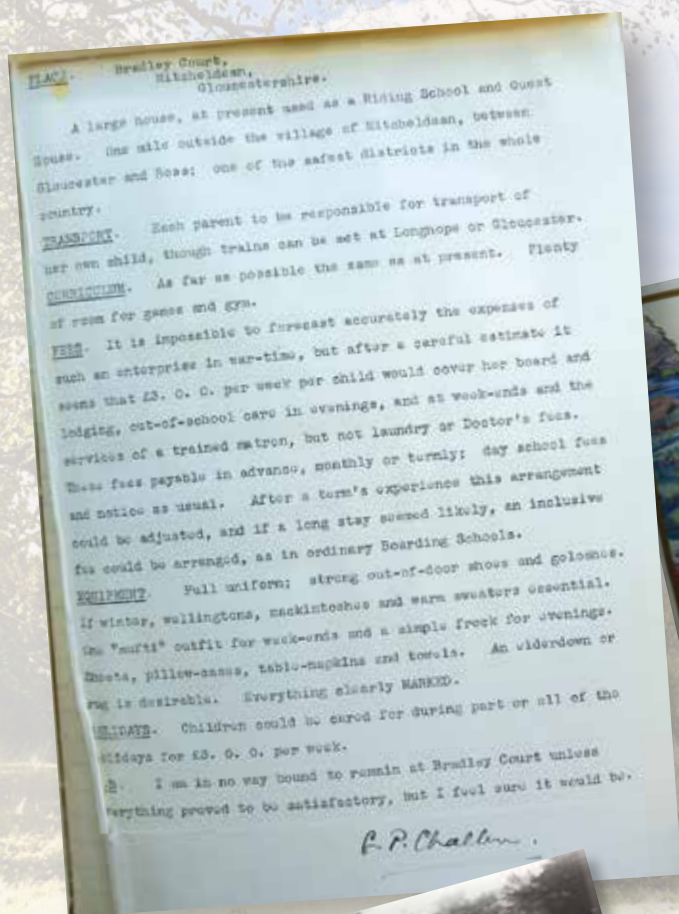


# Wartime messages

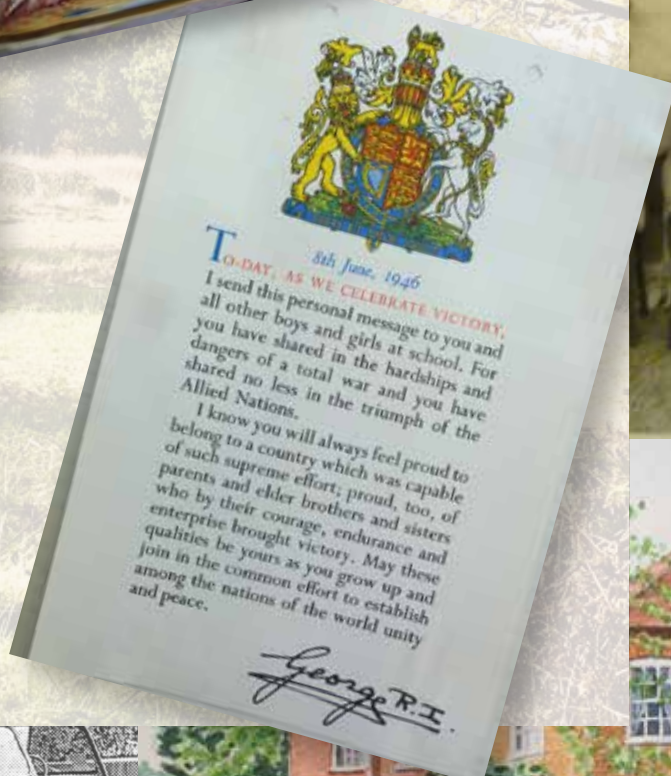
Excerpt from Gazette November 1940

Since our first war-time Gazette, which we issued at Bradley Court in evacuation, we have weathered a year of war conditions in Wimbledon; but now the Blitzkrieg is forcing us to close for the duration of the War. It is our fervent hope that we may open again after the War and that some of our old pupils will be able to return to imbue our new pupils with the traditions of our school; active kindness and thoughtfulness for others and hard work in all the branches of education to make useful members of our country.

Mrs GP Challen, Headmistress 1937-1942



Bradley Court



25 YEARS







## The Study, Wimbledon in the Future

Girls' ideas of how the school will look in 3018.



Ines Lonardo



Maya Papadakos



Isabel Henderson



Maia Day



Alexandra Lees



Rebecca Dobby



125  
YEARS







Wilberforce House Banner



The Study  
Wimbledon

**Wilberforce House**  
Camp Road, Wimbledon Common  
London SW19 4UN

**Spencer House**  
4 Peek Crescent, Wimbledon Village  
London SW19 5ER

020 8947 6969  
[www.thestudyprep.co.uk](http://www.thestudyprep.co.uk)

To celebrate the Study's  
125th Birthday, each class  
created a fabric banner.

These banners were  
put together to form a  
wonderful keepsake to  
display at each site.



Spencer House Banner